

MUSTER



Bitte so markieren: Mark as shown on the left. Please use a Biro or a felt pen that is not too thick.

Korrektur: Please make corrections as shown on the left. The survey will be processed by machine.

Dear students,

the results of this survey will give your lecturer valuable feedback on their course, and provide a basis for joint discussions of improving quality.

The survey is anonymous; it is your choice whether or not to take part. Please do not provide any information that could be directly linked to you or another person. By completing the survey you agree to the information you provide being evaluated automatically and shared.

Thank you very much in advance for your valuable support!

1. The content was ...

- | | strongly agree | tend to agree | agree slightly | disagree slightly | tend to disagree | strongly disagree |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1.1 ... clearly set out and easy to understand. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.2 ... well-organised, structured, and there was always a central theme. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.3 ... concise, focused on essentials. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.4 ... varied, I learned a lot of new things. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.5 ... motivational, made me curious. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.6 ... practical, lots of practical examples. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.7 ... made clearer by successful use of media. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.8 ... well matched with the respective exercises/practical work. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

2. The lecturer ...

- | | strongly agree | tend to agree | agree slightly | disagree slightly | tend to disagree | strongly disagree |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 2.1 ... seemed to have a good grasp of the subject. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2 ... was personally very motivated. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.3 ... created a relaxed, cooperative, friendly atmosphere for studying. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.4 ... took critical views and questions from the students seriously. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.5 ... encouraged active debate and discussion. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.6 ...treats every individual course participant with equal respect, independent of gender, origin, (outward) appearance, etc. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

3. A couple more questions to you as a student:

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3. A couple more questions to you as a student: [Fortsetzung]

- | | | | | | | | | | | | | | |
|-----|--|--------------------------|----------------|--------------------------|---------------|--------------------------|----------------|--------------------------|-------------------|--------------------------|------------------|--------------------------|-------------------|
| 3.1 | You were able to keep up well with the speed of the subject matter delivery and how quickly you were expected to work. | <input type="checkbox"/> | strongly agree | <input type="checkbox"/> | tend to agree | <input type="checkbox"/> | agree slightly | <input type="checkbox"/> | disagree slightly | <input type="checkbox"/> | tend to disagree | <input type="checkbox"/> | strongly disagree |
| 3.2 | In your opinion there was appropriate amount of material to be studied on the course. | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | |
| 3.3 | In your opinion the level of the material was appropriate . | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | |

4. Blank questions

You will get the precise question from your lecturer.

- | | | | | | | | | | | | | | |
|-----|--|--------------------------|----------------|--------------------------|---------------|--------------------------|----------------|--------------------------|-------------------|--------------------------|------------------|--------------------------|-------------------|
| 4.1 | | <input type="checkbox"/> | strongly agree | <input type="checkbox"/> | tend to agree | <input type="checkbox"/> | agree slightly | <input type="checkbox"/> | disagree slightly | <input type="checkbox"/> | tend to disagree | <input type="checkbox"/> | strongly disagree |
| 4.2 | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | |

5. Course attendance

- 5.1 So far I attended the course ...
- | | | |
|---|--|--|
| <input type="checkbox"/> regularly | <input type="checkbox"/> most of the time (aprox. 75%) | <input type="checkbox"/> frequently (aprox. 50%) |
| <input type="checkbox"/> irregularly (aprox. 25%) | | |
- 5.2 How much time in a week did you spend in preparation and follow-up of the event?
- | | | |
|---------------------------------|---------------------------------|---------------------------------|
| <input type="checkbox"/> 0 h | <input type="checkbox"/> >0-1 h | <input type="checkbox"/> >1-2 h |
| <input type="checkbox"/> >2-3 h | <input type="checkbox"/> >3-4 h | <input type="checkbox"/> >4-5 h |
| <input type="checkbox"/> >5 h | | |

6. Open questions

6. Open questions [Fortsetzung]

6.1 What did you especially like about the course?

6.2 What aspects of the course could be improved?
Please offer constructive criticism.