

MUSTER



Bitte so markieren: Mark as shown on the left. Please use a Biro or a felt pen that is not too thick.

Korrektur: Please make corrections as shown on the left. The survey will be processed by machine.

Dear students,

the results of this survey will give your lecturer valuable feedback on their course, and provide a basis for joint discussions of improving quality.

The survey is anonymous; it is your choice whether or not to take part. Please do not provide any information that could be directly linked to you or another person. By completing the survey you agree to the information you provide being evaluated automatically and shared.

Thank you very much in advance for your valuable support!

1. The content was ...

	strongly disagree	tend to disagree	disagree slightly	agree slightly	tend to agree	strongly agree
1.1 ... clearly set out and easy to understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 ... well-organised, structured, and there was always a central theme.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 ... concise, focused on essentials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 ... varied, I learned a lot of new things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5 ... motivational, made me curious.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.6 ... practical, lots of practical examples.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7 ... made clearer by successful use of media.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8 ... well matched with the respective exercises/practical work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. The lecturer ...

	strongly disagree	tend to disagree	disagree slightly	agree slightly	tend to agree	strongly agree
2.1 ... seemed to have a good grasp of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 ... was personally very motivated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 ... created a relaxed, cooperative, friendly atmosphere for studying.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4 ... took critical views and questions from the students seriously.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.5 ... encouraged active debate and discussion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.6 ...treats every individual course participant with equal respect, independent of gender, origin, (outward) appearance, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. A couple more questions to you as a student:

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3. A couple more questions to you as a student: [Fortsetzung]

- | | | |
|--|--------------------------|-------------------|
| | <input type="checkbox"/> | strongly disagree |
| | <input type="checkbox"/> | tend to disagree |
| | <input type="checkbox"/> | disagree slightly |
| | <input type="checkbox"/> | agree slightly |
| | <input type="checkbox"/> | tend to agree |
| | <input type="checkbox"/> | strongly agree |
- 3.1 You were able to keep up **well** with the **speed** of the subject matter delivery and how quickly you were expected to work.
- 3.2 In your opinion there was **appropriate amount of material** to be studied on the course.
- 3.3 In your opinion the **level** of the material was **appropriate**.

4. Blank questions You will get the precise question from your lecturer.

- | | | |
|--|--------------------------|-------------------|
| | <input type="checkbox"/> | strongly disagree |
| | <input type="checkbox"/> | tend to disagree |
| | <input type="checkbox"/> | disagree slightly |
| | <input type="checkbox"/> | agree slightly |
| | <input type="checkbox"/> | tend to agree |
| | <input type="checkbox"/> | strongly agree |
- 4.1
- 4.2

5. Course attendance

- 5.1 So far I attended the course ...
- regularly most of the time (aprox. 75%) frequently (aprox. 50%)
- irregularly (aprox. 25%)
- 5.2 How much time in a week did you spend in preparation and follow-up of the event?
- 0 h >0-1 h >1-2 h
- >2-3 h >3-4 h >4-5 h
- >5 h

6. Open questions

6. Open questions [Fortsetzung]

6.1 What did you especially like about the course?

6.2 What aspects of the course could be improved?
Please offer constructive criticism.