

MUSTER



Bitte so markieren: Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Der Fragebogen wird maschinell erfasst.
 Korrektur: Bitte für eine optimierte maschinelle Auswertung Korrekturen wie links angezeigt durchführen.

Dear students,

this survey is an important tool for helping us to improve the quality of teaching at University of Applied Sciences Landshut. The results of the survey will give your lecturer valuable feedback on their course, and provide a basis for joint discussions of the quality of the programme.
The survey is anonymous; it is your choice whether or not to take part. Please do not provide any information that could be directly linked to you or another person. If a question does not apply to the course you are being asked about, or you cannot answer the question, then please select the last option "don't know / not applicable". By completing the survey you agree to the information you provide being evaluated automatically and shared.
Please allow around 10-15 minutes to complete the survey. Thank you very much in advance for your valuable support!

1. Teaching strategy

- | | | | | | | | | | |
|-----|---|----------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|--------------------------|-----------------------------|
| 1.1 | The objectives of the course were clearly defined and communicated. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree | <input type="checkbox"/> | don't know / not applicable |
| 1.2 | The work requirements (e.g. preparation and follow-up work, independent study, involvement in the class) were made clear. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree | <input type="checkbox"/> | don't know / not applicable |
| 1.3 | The performance and examination requirements were clearly set out. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree | <input type="checkbox"/> | don't know / not applicable |
| 1.4 | The blended learning approach of the course (division into classroom and online phases) was explained well enough in the beginning. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree | <input type="checkbox"/> | don't know / not applicable |
| 1.5 | Classroom attendance dates and online phases were coordinated and integrated. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree | <input type="checkbox"/> | don't know / not applicable |
| 1.6 | The online phases and digital teaching and learning materials were linked with clear tasks and objectives. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree | <input type="checkbox"/> | don't know / not applicable |
| 1.7 | Using the learning platform helped you to check your progress. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree | <input type="checkbox"/> | don't know / not applicable |

2. Course

- | | | | | | | | | | |
|-----|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|--------------------------|-----------------------------|
| 2.1 | The importance and value for your subject of the topics covered was clearly conveyed. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree | <input type="checkbox"/> | don't know / not applicable |
| 2.2 | Different learning methods were used appropriately in line with the content of the course and stated objectives. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree | <input type="checkbox"/> | don't know / not applicable |
| 2.3 | Different media (e.g. audio, video, internet) were used meaningfully during the lecture(s). | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree | <input type="checkbox"/> | don't know / not applicable |
| 2.4 | The accompanying materials (e.g. lecture notes, literature lists, literature, overheads, worksheets) were helpful. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree | <input type="checkbox"/> | don't know / not applicable |
| 2.5 | The topics and tasks covered online helped you to understand the subject matter better. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree | <input type="checkbox"/> | don't know / not applicable |

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2. Course [Fortsetzung]

- 2.6 Overall you learned more through the combination of classroom attendance and online phases. strongly agree strongly disagree don't know / not applicable

3. The content of the course was ...

- 3.1 ... clearly set and easy to understand. strongly agree strongly disagree don't know / not applicable
- 3.2 ... well organised, structured, and there was always a central theme. strongly agree strongly disagree don't know / not applicable
- 3.3 ... relevant and up-to-date. strongly agree strongly disagree don't know / not applicable
- 3.4 ... varied, motivational. strongly agree strongly disagree don't know / not applicable
- 3.5 ... applicable to and focused on the matter at hand with many practical examples. strongly agree strongly disagree don't know / not applicable

4. The lecturer ...

- 4.1 ... delivered the content of the course in a clear and understandable way. strongly agree strongly disagree don't know / not applicable
- 4.2 ... designed the course to be interesting and tried to make the topic inspiring. strongly agree strongly disagree don't know / not applicable
- 4.3 ... made sure the learning climate was friendly and constructive during the course. strongly agree strongly disagree don't know / not applicable
- 4.4 ... motivated you to think for yourself and think the subject area through. strongly agree strongly disagree don't know / not applicable
- 4.5 ... answered questions clearly and in enough detail. strongly agree strongly disagree don't know / not applicable
- 4.6 ... accepted ideas, input and criticisms from students. strongly agree strongly disagree don't know / not applicable
- 4.7 ... made sure that there was enough support for the work, assignments and tests that were completed online (e.g. sample solutions, forums, individual feedback). strongly agree strongly disagree don't know / not applicable

5. A couple more questions to you as a student:

- 5.1 You were able to keep up **well** with the **speed** of subject matter delivery and how quickly you were expected to work. strongly agree strongly disagree don't know / not applicable
- 5.2 In your opinion there was **too much material** to be studied on the course. strongly agree strongly disagree don't know / not applicable
- 5.3 In your opinion the **level** of the material was **too easy**. strongly agree strongly disagree don't know / not applicable
- 5.4 The online phases made it easier for you to manage and organise the learning process. strongly agree strongly disagree don't know / not applicable

5.5 What did you especially like about the online phases?

Check all that apply.

- flexibility in terms of time efficiency / time saving flexibility in terms of location
- practical relevance (e.g. through case studies) taking responsibility for own learning learning at your own speed

5. A couple more questions to you as a student: [Fortsetzung]

5.6 What difficulties did you have during the online phases?

Check all that apply.

lack of motivation / self-discipline

lack of classroom teaching

time management / assessment of time needed

lack of answers / feedback on work

lack of / insufficient instructions / assignments

too many assignments and tasks (or no explanation of which were optional)

took too much time to complete

5.7 What did you especially like about the course?

5.8 What aspects of the course could be improved?

Please offer constructive criticism.